Study on Social and Emotional Skills

Data gathered from this unique, global research effort will help identify factors that support the development of social and emotional skills in students ages 10 and 15, and will provide an international context for how students exhibit these skills in their home countries around the world.

7,500 STUDENTS FROM 119 HOUSTON INDEPENDENT SCHOOL DISTRICT (HISD) CAMPUSES WERE SAMPLED FOR THE STUDY.

OCTOBER – DECEMBER 2019

- Participating students’ teachers, parents and school principals also are being surveyed
- Students, parents, teachers and school administrators from other site locations answer the same survey questions as their Houston counterparts

Houston is serving as the only U.S. site of an international research study focused on the social and emotional well-being of 10- and 15-year-old students

- Conducted by the Organization for Economic Co-Operation and Development (OECD)
- Managed locally by Rice University’s Houston Education Research Consortium (HERC), a program housed within the Kinder Institute for Urban Research
WHAT DOES THE STUDY ASSESS?

- Factors that influence social and emotional skills across different cultures; and educational systems, and across the two age groups of students
- Education, civic participation, social connectedness, health and general well-being
- Family contexts – such as parenting styles and at-home learning resources
- School environment – such as teaching methods, school curricula or instruction practices
- Peer and community dynamics - such as friend relationships and participation in extracurricular activities

The U.S. portion of the study is made possible through support from the Chan Zuckerberg Initiative, Bill & Melinda Gates Foundation, William and Flora Hewlett Foundation, Houston Endowment, Inc., Spencer Foundation and Wallace Foundation.

HERC will release local analysis of results via a nationwide report in 2020
A larger report including data from all of the study’s sites will be released through the OECD in 2020

For more information about the OECD study, visit oecd.org/education/ceri/social-emotional-skills-study